In class, we filled out and played some fun games with the multiplication table. There are two filled-out tables in this homework. The first one is for answering all the questions. The second is for coloring in your pattern.

1.	A neighbor is a number above, below, to the left, to the right of any number (not diagonal). W	Vhat neighbors do the
	following numbers have?	

15 _____ b. 27 ____ ___ ___

55 _____ d. 81 ____ ___ ___

2. Find and circle the number with the following neighbors. Write down the number that you circled for each set of neighbors. How many of each of these numbers did you find?_____

a. 4, 6, 10, 12 _____ b. 14, 18, 24, 28 ____ c. 36, 40, 50, 54 _____

d. 20, 27, 33, 40 e. 30, 30, 42, 42

3. Used a colored pencil to shade in all numbers the sum of whose digit equals 3, 6, 9, 12, 15 or 18. Did you notice a pattern that made finding these numbers quick and easy? How many numbers did you circle?

Use a new multiplication chart to color in ONE of the following (look for a pattern): 4.

- All even numbers a)
- All numbers that end a 5 or a 0
- The diagonals from 2 to 210 c)
- Can you suggest your own rule for coloring in the chart?

Print out and hang up a copy of the multiplication chart in your bedroom or bathroom – somewhere, where you can 5. look at it periodically and notice new patterns ©

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